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**UNIVERSITY**  
PUNE, INDIA  
A leap towards World Class Education



लक्ष्मणदत्तं चतुर्विधम्  
**MIT SCHOOL OF**  
**VEDIC SCIENCES**  
यन्नेहास्ति न तत् क्वचित्

## School of Vedic Sciences

### Syllabus

For  
**Masters of Arts in Sanskrit**  
**(M.A Sanskrit)**

**Revised 2020**  
**(With Effect from Academic Year 2021 – 22)**

## **Nomenclature of the Program: Master of Arts**

### **Program Code: Master of Arts in Sanskrit (MASK)**

#### **Background & Preface of the Program:**

A growing number of individuals worldwide, both Indians and others, are fascinated by the Sanskrit language, partly due to their cultural affinity and partly due to Sanskrit's importance for studying Yoga, Ayurveda, spirituality and other Indian sciences. After learning basic Sanskrit, they like to get a working knowledge of the literary, spiritual and scientific literature in that language, and hence look for a formal master's degree that is well-recognized for further career options. They also prefer to use that knowledge to apply it in modern contexts.

The MA Sanskrit program offers courses in the Shaastras such as Veda, Vyakarana, Sahitya, Nyaaya, Purva Mimamsa, Yoga, Vedanta, Jyotisha and Ayurveda in Sanskrit medium. While the Veda, Sahitya and Vyakarana courses are offered at four levels; the others are offered at basic and advanced levels. The Vedic Science Foundations course provides the methodology of accessing Shaastra texts for novices in Shastras to help them assimilate the technical components of the Shastras with the proficiency of a well trained Shaastric scholar. The term project offered in the program acts as the testing ground of the students' ability in independent study and presentation of a Shaastric text and lets them complete the program with the confidence to study Shastras further into depth.

## **Aims of Master's Degree Program in Sanskrit**

To transform the growing number of Sanskrit enthusiasts worldwide into competent scholars well-equipped for rigorous academic study of Indic knowledge embedded in the Sanskrit language.

### **Target Audience**

- Students of traditional Sanskrit gurukulas
- Students of mainstream education
- Working professionals interested in study of Indic knowledge systems

### **Masters Attributes:**

The MA Sanskrit program of MIT School of Vedic Sciences Pune addresses the intellectual as well as logistical gaps to transform Sanskrit enthusiasts into scholars. Specifically, it offers a blend of guided and self-paced study for their convenience with the rigor of a university degree. It also offers a choice-based credits model with a variety of Indic knowledge streams to choose from as part of a formal Masters' program.

**Program Outcomes:**

An Master student of the MA Sanskrit Degree should be able to demonstrate, on the completion of the degree, the following program learning outcomes:

<b>Program Outcomes</b>	<b>Relevant to Local National / Regional / Global needs</b>
<b>PO1:</b> Have firm foundation in how to study any shastric text independently and create a small course to novices of shastras from modern education backgrounds	Global
<b>PO2:</b> Have well engaged acquaintance with the fundamental shastras that are coded in Sanskrit to enable them study on their own higher levels of those and other shastras built upon them	National
<b>PO3:</b> Improve in comprehension, proficiency and fluency in the technical shastric Sanskrit	National / Global
<b>PO4:</b> Imbibe the vedic worldview that forms the basis of vedic shastras	Global
<b>PO5:</b> Embark as ambassadors of vedic shastric knowledge systems who can converse with conviction in them to the contemporary world course	Global
<b>PO6:</b> Independently demonstrate the type and nature of a Kavya and appreciate the elements of aesthetics and poetics imbued in it	Global
<b>PO7:</b> Demonstrate the applicability (samanvaya) of the definitions of different methods of Argumentation (Vada, Jalpa, and Vitanda) with relevant examples	Global
<b>PO8:</b> Describe the structure and classification of all Vedas	Global
<b>PO9:</b> Describe the terminology used in the Yoga system that describes the holistic wellness of individuals according to Yogasutras	Global

## **Unique Features of the M.A Sanskrit Program**

- **Holistic Curriculum:** The M.A Sanskrit program at MIT School of Vedic Sciences offers a holistic curriculum that integrates traditional Sanskrit studies with contemporary perspectives, encompassing classical texts, grammar, philosophy, and practical applications.
- **Emphasis on Vedic Sciences:** The program uniquely focuses on Vedic sciences, providing students with a comprehensive understanding of ancient Indian knowledge systems, including Vedic literature, astrology, yoga, and Ayurveda.
- **Interactive Learning Environment:** Students engage in interactive learning experiences, including seminars, workshops, and discussions led by experienced faculty members, fostering a dynamic and collaborative academic environment.
- **Research Opportunities:** The program encourages scholarly research and offers opportunities for students to explore specialized areas of interest within Sanskrit studies, leading to the development of original contributions to the field.
- **Practical Skill Development:** In addition to theoretical knowledge, students gain practical skills through language proficiency exercises, translation projects, and experiential learning activities, preparing them for careers in academia, research, or cultural preservation efforts.

### **Eligibility:**

Students who have passed Bachelor's program examination or an equivalent examination recognised by Government competent authority with an aggregate of 55% general category (5% relaxation in case of backward class categories and person with disability candidates belonging to Maharashtra State only)

### **Procedure of Admission:**

**Duration:** 2 years - Full time

**Pattern:** Semester

**Minimum & Maximum Age Limit:** No bar

### **Potential Scope after completion of the program:**

Candidates after completing the course in M.A Sanskrit will be able

- Apply for higher education and be eligible to obtain a masters in specialized fields of Vedic Sciences
- Upon completing the course, students will be equipped to successfully clear the National Eligibility Test (NET) and qualify to teach Sanskrit in various educational institutions.

### **Program Structure:**

The Programme is structured with a common core curriculum that lays the foundations and a set of electives based on student preferences.

Program will be divided into three groups of courses spread over 4 semesters. The groups of courses are as follows:

- Core courses
- Elective Course

1. **Core Courses:** Core courses are compulsory for all the candidates as it introduces candidates with the essentials in the field of Sanskrit. Core course will help candidates to understand the textual interpretation of Veda, Vyakarana, Sahitya, Nyaya, Purva Mimamsa, Yoga, Vedanta, Jyotisha and Ayurveda . The entire core courses designed help the candidates to gain knowledge and skills related to new trends in the field of Sanskrit education.
2. **Elective Course:** Elective courses are offered in each semester. Candidates are expected to select any one elective from the list provided based on their area of interest. Electives will be of 5 credits. This kind of selection of electives provides candidates with a specialization which is the USP of the program.

### **Assessment & Evaluation System:**

- Assessments will be internal and external. Weight age for External: Internal: is 60:40.
- Semester pattern of assessment will be followed. External university exams will be conducted for only core courses at the end of the semester for 60 Marks.
- Assessment pattern of core course will be carried out as shown in the table:

<b>Sr. No.</b>	<b>Activity for Internal Assessment</b>	<b>Marks allotted</b>
1	Continuous Assessment Activity for the course (CCE)	40 Marks
2	University end semester Examination	60 Marks
	<b>Total</b>	<b>100 Marks</b>

Selection of CCE activity for the course depends upon the subject. Subject in – charge is free to choose from the list of CCE activities given below (The list is suggestive):

<b>Types</b>	<b>Nature</b>
Examination	Traditionally essay type, time-constrained, external exams
Article/ Essay writing	Individual long, written assignment
Quizzes	Structured test, short duration T/F, fill in the blanks, MCQ, one word or phrase
Dissertation	Detailed research based report
Book review/article review	Reading an article and book and summarise it
Viva	Conducted individually; usually accompanying practical test

# **Course Structure**

## **M.A (Sanskrit)**

## Semester I

Course code	Course Title	Credit Distribution	Total Credits	Teaching period / week (1 hour)			Evaluation Scheme (Internal Marks)	Semester End Exam Marks	Total Marks
				L	T	P			
							Total		
21MAM101	Introduction to Vedas	L - 0 - P 3-0-2	5	3	0	2	40	60	100
21MAM102	Vyākaraṇa 1	L - 0 - P 2-1-2	5	2	1	2	40	60	100
21MAM103	Sāhitya – Landscape	L - 0 - P 3-0-2	5	3	0	2	40	60	100
21MAM104	Vedic Science Foundations	L - 0 - P 3-0-2	5	3	0	2	40	60	100
	<b>Total</b>		<b>20</b>						

## Semester II

Course code	Course Title	Credit Distribution	Total Credits	Teaching period / week (1 hour)			Evaluation Scheme (Internal Marks)	Semester End Exam Marks	Total Marks
				L	T	P			
21MAM201	Nyāya-vaiśeṣika Basic	L – 0 – P 3-0-2	5	3	0	2	40	60	100
21MAM202	Vyākaraṇa 2	L – 0 – P 2-1-2	5	2	1	2	40	60	100
21MAM203	Sāhitya - padya	L – 0 – P 3-0-2	5	3	0	2	40	60	100
21MAE201 – MAE204	Elective 1	L – 0 – P 3-0-2	5	3	0	2	40	60	100
<b>Total</b>			<b>20</b>						

## **Semester III**

Course code	Course Title	Credit Distribution	Total Credits	Teaching period / week (1 hour)			Evaluation Scheme (Internal Marks)	Semester End Exam Marks	Total Marks
				L	T	P			
21MAM301	Mīmāṃsā Basic	L - 0 - P 3-0-2	5	3	0	2	40	60	100
21MAM302	Vyākaraṇa 3	L - 0 - P 2-1-2	5	2	1	2	40	60	100
21MAM303	Sāhitya - Nāṭaka	L - 0 - P 3-0-2	5	3	0	2	40	60	100
21MAE301 - MAE305	Elective 2	L - 0 - P 3-0-2	5	3	0	2	40	60	100
<b>Total</b>			<b>20</b>						

## **Semester IV**

Course code	Course Title	Credit Distribution	Total Credits	Teaching period / week (1 hour)			Evaluation Scheme (Internal Marks)	Semester End Exam Marks	Total Marks
				L	T	P			
21MAM401	Term Project	L – 0 – P 3-0-2	5	3	0	2	40	60	100
21MAM402	Vyakarana 4	L – 0 – P 2-1-2	5	2	1	2	40	60	100
21MAM403	Sahitya – gadya	L – 0 – P 3-0-2	5	3	0	2	40	60	100
21MAE401 – MAE403	Elective 3	L – 0 – P 3-0-2	5	3	0	2	40	60	100
<b>Total</b>			<b>20</b>						